



## **Session 4**

# How to contribute to the training of joint programme coordinators ?





## EM-TDEA-



#### **Activity 4 of the project : Need analysis**

- Vision and Strategy
- Advocacy
- Lobbying
- Visibility, Image, and Reputation
- Internal Communication and Networking
- Services : training











## **Objective :**

## to identify and specify the needs in terms of training

What type of training could ProDeJIP offer you ?











#### **State of the art : Existing training**

- JOIMAN/JOICON - INTER-HED
- INTERUV
- EAIE

How could ProDeJIP's training meet your needs ?





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## **Rules of the game :**

- active participation
- 3 questions to answer
- 1 answer/idea by post it note
- 5 post it notes max. by question











#### **Rules of the game :**

- 15 minutes : individual work

- 30 minutes : Synthesis altogether









#### **TRAINING:**

- WHO needs training?
- HOW to train people?
-WHAT content? Which issues ?









## WHO?

- Academics (JPs coordinators)

-Administrative staff (financial office, student office, legal office, QA office)

-Junior levels (administrative officers; academics)

-Heads of Institutions

-Agencies (National Agencies; QA Agencies; Recognition Agencies)

-Geographical targets (people coming from the same geographical areas)





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## HOW?

- On line trainings
- -workshops; conferences
- -Tools (manuals; guidelines...)
- -Identify existing needs and match them with already existing sources
- -Provide scholarships
- -Training/sessions targeted to specific categories of beneficiaries (NAs; Admin. Officers; Coordinators)
- -Newsletters
- -Short trainings included in the kick off meeting of a project
- -Good VS Bad Practices











Institutional Strategy
Finances
Management
Dissemination
Quality Assurance
Sustainability



-Recognition

-Joint degrees

-Conflict management

-Visa issues

-Local support to EU agencies in third countries



