



The day-to-day work of an EM coordinator and the problems (s)he has to face

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Coordination of EMA 2 day-to-day work, problems and challenges

Vice-Rectorate for International Relations and Development Cooperation
Unit for International Networks and Projects

Outline

- Erasmus Mundus at the Universidad de Granada (UGR)
- Lifecycle of an ErasmusMundus Action 2 project
- Erasmus Mundus management at the Universidad de Granada
- Problems and challenges





Erasmus Mundus at UGR I



- Erasmus Mundus Master Courses
 - GEMMA: Máster en Estudios de las Mujeres y de Género (coordinator)
 - MUNDUSFOR: Máster en Formación de rofesionales de la Formación (coordinator)
 - EUROPUBHEALTH: Máster en Salud Pública (partner)
 - CIMET: Máster "Color in Informatics and Media Technology" (partner)





Erasmus Mundus at UGR II



Erasmus Mundus Action 2

- Algeria, Morocco, Tunisia Al Idrisi
- Egypt, Lebanon
- Palestinian Territories, Israel
- Palestinian Territories
- Jordan, Syria
- Belarus, Ukraine, Moldova
- Central Asia
- Western Balkans
- South Africa
 Brazil, Paraguay, Uruguay Monesia
- Argentina Argentina, Bolivia, Perú
- China
 Chile, Cuba, Ecuador, Venezuela Ánimo, ¡Chévere!
- Asia RegionalColombia, Costa Rica, Panamá













Erasmus Mundus at UGR III

- Erasmus Mundus Action 3 (former action 4)
 - EACOVIROE Enhance the Attractivity in COmputer VIsion and RObotics in Europe
 - WISHES Web-based Information and Community Platform for International Students in Higher Education: Erasmus Complete
 - MOVINTER Enhancing Virtual Mobility to foster institutional cooperation and internationalization of curricula
 - TRANS-DOC TRANS-Atlantic and TRANSferability aspects of DOCtoral training



Lifecycle of an EMA2 project I



Activities promoted by

- individual grantees
- institutions

Accompanying measures and activities

- **■** Transfer of know-how
- Joint activities and projects
- Sharing or setting up of infrastructure
- Mutual recognition agreements
- **....**

Lifecycle of an EMA2 project VI

- Grading and selection
 - Common grading criteria and comparable grading scheme
 - Implication of home and host institutions
 - double grading
 - Selection meeting with one representative from each partner or partner country
 - Final approval of each scholarship by home and host universities



Lifecycle of an EMA2 project VIII

- Sustainability
 - Possible renewal of the project
 - Call must include the corresponding geographical area
 - Lot composition should not change
 - Bilateral exchange and mobility agreements
 - **■** Promotion of joint activities
 - Bi- or multilateral research, degree programmes, seminars, summer schools, ...
 - international cooperation projects (LLP, Tempus, Alfa, Edulink, ...)
 - Promotion of administrative staff mobility



EMA2 Management at UGR I

Erasmus Mundus Action 2

Project for international academic cooperation

- Application
- Partnership agreement
- Coordination meetings
- Financial management
- Reporting

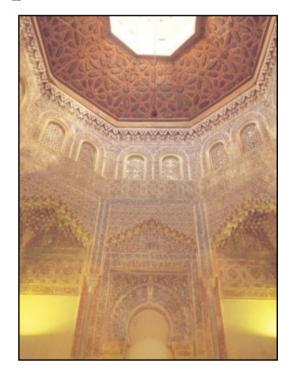
Implementation and management of mobility flows

- Calls and selection
- Information, travel and visa
- Learning agreements
- Recognition
- • •



EMA2 Management at UGR II

- Main principles
 - Keep it as modular and simple as possible
 - Identify processes and assign them to existing services with the corresponding expertise and know-how
 - Avoid creation of new structures
 - Create synergies among different EMA2 projects
 - Coordinate all actors and relevant services





EMA2 Management at UGR IX

- Coordinators of research groups and units
 - Contact persons for short stays at doctoral, post-doc and staff level
 - → Drafting of working plans
 - → Preparation of pre-admission or invitation letters
 - → In charge of hosting students and scholars







EMA2 Management at UGR X

- Academic coordinators
 - → Appointed for each EMA2 project
 - → In charge of the academic part of the evaluation process
 - → Assistance for academic issues
 - → Academic contact person for the grantees
 - → Support for the IRO and the project coordinator





Problems and challenges I

- Verification of eligibility criteria
 - 12 months exclusion rule
 - Prohibition of second Erasmus Mundus Action 2 scholarships at the same level
 - Nationality
 - Authenticity of documents
 - **Certifies versus simple translations**



Problems and challenges II

- Grading and selection
 - Grading results
 - Publish on the project website?
 - Inform the applicants individually?
 - Selection process
 - How transparent can / must it be?
 - Appeal procedure
 - How, who, when, against whom and what, ...
 - **Reserve list**
 - How many candidates?



Problems and challenges III

- **EACEA** mobility database
 - A headache for large and successful consortia
- Avoiding drop-outs
- Handling of drop-outs
- Management of the scholarships
 - Interruption of mobility, stays at institutions outside the partnership
 - Participation in joint degree programmes with non partner institutions



Problems and challenges IV

- **■** Detection of underperformance or misbehavior
 - Continuous monitoring
 - Sanctioning mechanisms
- Management of extensions
- **■** Resit examinations
- **■** Completeness of student files
 - Missing documents



Problems and challenges VII

- Sustainability
 - Activities by the partnership (see project lifecycle)
 - Continuous change of rules by the EC
 - Discontinuity of calls for certain target regions
 - Future of Erasmus Mundus after 2013



Problems and challenges VIII

- Incompatibility between EMA1 and EMA2
 - Not for joint programmes with the same partners
 - **EMA** alumni association
 - Not open for EMA2 grantees
- Interpretation of EACEA guidelines and rules
 - Differs from grantee to grantee, partner to partner and contact person to contact person
- Language requirements and training for non widely spoken languages



Thank you for your attention!





Further information:

University of Granada
Vice-Rectorate for Intl. Relations
and Development Cooperation

http://www.ugr.es
http://internacional.ugr.es